Listening Difficulties
The non-existence of Auditory Processing Disorder (APD)

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From hearing to listening

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N.B. For simplicity, we have limited the directional relationships
A child with (unexplained) listening difficulties......

• What are characteristics of children with listening difficulties and is APD a distinct clinical disorder?
Characteristics of Auditory Processing Disorders: A Systematic Review

Same or Different: The Overlap Between Characteristics of Children with APD and Children with Other Developmental Disorders: A Systematic Review

Perspectives of Dutch Health Professionals Regarding Auditory Processing Disorders; a Focus Group Study

Unexplained Listening Difficulties: a Delphi Study on Characteristics, Referral, Diagnostics, and Possible Aetiology

The Relation Between Auditory Processing Disorders and Auditory/Visual Attention in Young Children 8 to 12 Years of Age

Dutch Position Statement Children with Listening Difficulties

Conclusions

• Significant differences between children with listening difficulties and typically developing children.
• The listening difficulties are not specific to the auditory modality.
• Children with suspected APD have significantly poorer communication performance (parent report), poorer listening skills (teacher report), and poorer working memory and auditory & visual attention skills.
• Equal performance between children with (sus)APD – SLI – Dyslexia – ADHD.
• Lack of evidence to conclude that APD can be seen as a distinctive clinical disorder.


